

UNIVERSITI TUN HUSSEIN ONN MALAYSIA

FINAL EXAMINATION SEMESTER I SESSION 2012/2013

COURSE NAME	:	CONSTRUCTION MATERIALS AND TESTING
COURSE CODE	:	BPD 3093/BPD 30903
PROGRAMME	:	3 BPC
EXAMINATION DATE	:	DECEMBER 2012/JANUARY 2013
DURATION	;	3 HOURS
INSTRUCTION	:	1. SECTION A ANSWER ALL QUESTIONS

2. SECTION B ANSWER **TWO (2)** FROM THREE (3) QUESTIONS

THIS QUESTION PAPER CONSISTS OF FOUR (4) PAGES

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SECTION A

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- Q1 Concrete is one of the most widely used building materials. It is a composite material, a mixture of cement, aggregates and water.
 - (a) Describe briefly the role of aggregates in concrete.

(6 marks)

(b) List **FIVE** (5) advantages of using materials based on cement as building materials.

(5 marks)

- (c) Briefly discuss any TWO (2) phenomena below in relation to concrete.
 - (i) bleeding
 - (ii) segregation
 - (iii) cohesiveness
 - (iv) admixture

(4 marks)

(d) State the reasons as to why it is important to know the *initial setting time* and *final setting time* of cement mortar or concrete that is to be placed in moulds.

(5 marks)

- Q2 The timber industry within the modern construction industry is regaining its previous popularity, providing wood for a variety of products from paper to particleboard.
 - (a) List down FOUR (4) attractive properties of timber and timber products.

(4 marks)

(b) All commercial timbers can be classified into two broad groups: *softwoods* and *hardwoods*.

Describe the **THREE (3)** categories of hardwood as defined by the forestry department of Malaysia.

(6 marks)

(c) Sketch and label **THREE** (3) types of common timber defects.

(6 marks)

(d) Describe FOUR (4) problems associated with timber as a building material.

(4 marks)

SECTION B

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- Q3 The quality of the material for making bricks as well as the mould used are the main focus when it comes to providing guarantees as to the lifespan of a masonry construction.
 - (a) Clay bricks are made from clay material using three main methods.
 - (i) State THREE (3) methods used in making clay bricks.

(3 marks)

(ii) Describe the appropriate process used to make clay bricks from clay that has excessive natural water content.

(4 marks)

(b) (i) Describe the prime function of mortar in brickwork.

(4 marks)

(ii) List down **FIVE (5)** requirements of a good mortar bond.

(5 marks)

(c) Engineering brick is used as structural material where strength and durability are important requirements.

State THREE (3) structural components that are built using engineering bricks.

(6 marks)

- (d) Briefly explain the following TWO (2) aspects related to brickwork.
 - (i) The effect of water absorption on bricks.

(4 marks)

(ii) The characteristics of a good brick.

(4 marks)

Q4 (a) Steel is a combination of iron and carbon (0.01 - 0.1 %).

Describe the effect of carbon on the microstructure and properties of steel. (6 marks)

- (c) Wrought iron can be cold worked, forged, and welded. Describe briefly the action of:
 - (i) forging;

.

(ii) cold working.

(6 marks)

(d) Reinforced cement concrete is a composite material made up of cement concrete and reinforcement.

Relate the role of reinforcing steel in reinforced concrete.

(8 marks)

(e) Plastics are classified as thermoplastic and thermosetting.

List TEN (10) properties of plastics that makes it a suitable building material.

(10 marks)

- Q5 The concept of sustainable construction and the promotion of green buildings has become an important issue since the Earth Summit, in Rio de Janeiro, 1992.
 - (a) List down **FIVE (5)** barriers that have been identified to be limiting the implementation of the concept of green building in the Malaysian construction industry.

(5 marks)

(b) Explain **FIVE (5)** characteristics of green building materials.

(10 marks)

(c) Mr. Bush wants to build a house that will have little negative impact on the environment and is looking for green building materials for the project.

Classify **FIVE** (5) suitable green building materials that can be used for building the house. Support your suggestions with reasonable justifications.

(15 marks)

- END OF QUESTIONS -