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UNIVERSITI TUN HUSSEIN ONN MALAYSIA

**FINAL EXAMINATION
(ONLINE)
SEMESTER II
SESSION 2020/2021**

COURSE NAME : LEARNING THEORIES IN
EDUCATION
COURSE CODE : PBD10304
PROGRAMME CODE : PBD
EXAMINATION DATE : JULY 2021
DURATION : 4 HOURS
INSTRUCTION : ANSWER ALL QUESTIONS
CLOSE BOOK EXAMINATION

Q1 Behaviourist learning pedagogy aims to promote and observable behavior in people. Explain the behaviour demonstrate acquisition of knowledge and skills at the following techniques:

i. Reward and punishing (10 marks)

ii. Taxonomies of learning (10 marks)

Q2 Most teachers are introduced to various form of teaching strategies which encompass a range of approaches to teaching, and some will have in-depth knowledge of learning theories which provides them a framework to understand how people learn. Describe how you can use reflections to improve your teaching using creative teaching strategies.

(20 marks)

Q3 Scaffolding is essential in the early stages of construction to support the structure as building work progress but can be withdrawn as the shell of the building complete. In the same way learners will need support at appropriate times, level and by appropriate people. Elaborate the concept of scaffolding in cognitivism aspect and how the aspect of scaffolding can be achieved.

(20 marks)

Q4 Humanism is based on the belief that the individuals are self-determine, which is free to make their own choice. Choose two of humanism theories and explain how the practionioner acts as facilitator, encouraging learning rather than a specific methods or techniques and instruction.

(20 marks)

Q5 Prepare 40-60 minutes lesson plan using the SMART(ER) key attributes to fulfil your learners' need and seek agreement on their acceptability. Set the objectives described in clear and lesson what learner will be able to achieve and provide your reflections from the lesson plan prepared.

(20 marks)

-END OF QUESTIONS-

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