

UNIVERSITI TUN HUSSEIN ONN MALAYSIA

FINAL EXAMIMATION (ONLINE) SEMESTER II SESSION 2020/2021

COURSE NAME	:	SOCIAL AND ECONOMIC FOUNDATION FOR TVET DEVELOPMENT
COURSE CODE	:	PBD 21704
PROGRAM	:	PBD
DATE	:	JULY 2021
DURATION	:	3 HOURS
INSTRUCTION	:	ANSWER ALL QUESTIONS

THIS QUESTION PAPER CONSISTS OF THREE (3) PRINTED PAGES



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- Q1 Role of social institutions in modern societies is becoming crucial in globalising world. Social institutions are the major determinants of conformity, cohesion, and sustainability for the social system.
 - (i) List and explain briefly five (5) social institutions related to Malaysia society.

(10 marks)

(ii) Based on the answers given in Q1(i), select three (3) social institutions and explain how the selected social institutions support TVET development within Malaysia context.

(9 marks)

(iii) Based on the current development, suggest a new social institution and provide justification for your suggestion.

(6 marks)

Q2 Due to globalization and technology development, changes in society are regarded as a common phenomenon and unavoidable. In Malaysia, one the social changes is the growing economic gap between rich and poor. Based on the statistics, 38.4% of household wealth in Malaysia are owned by 10% of rich people and the 10% of poor people only have 1.7% of household wealth.

(i) Explain three factors that cause the huge economic gap in Malaysia.

(9 marks)

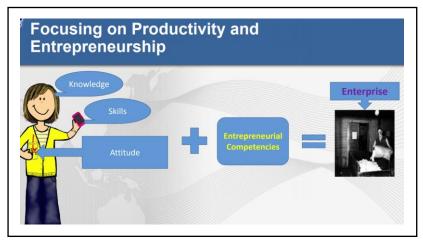
- (ii) What are the impacts* of growing economic gap on TVET development within Malaysia context? [*You are expected to explain three (3) impacts]
 (9 marks)
- (iii) In your opinion, what are the strategies that can be used to deal with the above mentioned social change?

(7 marks)



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Figure Q3 shows the criteria needed to generate a successful enterprise.





(i) Based on the Figure Q3, explain in depth how to produce successful entrepreneur by taking into account the Knowledge, Skills and Attitude factors.

(15 marks)

(ii) Describe the characteristics and competences needed for a successful entrepreneur.

(10 marks)

Q4 The following statement indicates the roles of TVET for social-economic development.

"TVET is the key element of socio economic development. TVET enhances the competencies of the graduates for both wage and self-employment. They can establish enterprises and create jobs in the society. It integrates three cognitive, psychomotor, and affective domains of the learning as knowledge, skills and attitude to equip the competencies of the graduates. It enhances the confidence level of graduates through adequate hands-on skills during the learning period. While basic skills development and workforce preparation for the country are important in the South Asian region, a paradigm shift must take place recognizing that in order to be truly globally competitive, we must be globally competent."

(i) Based on the statement above, explain how the role of creativity and innovation can help TVET entrepreneurs in achieving their ambitions and business goals successfully at the international level.

(10 marks)

(ii) What are the possible issues or obstacles that exist in achieving the goal? Suggest solutions to solve the obstacles encountered.

(15 marks)

- END OF QUESTIONS -

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Q3