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UNIVERSITI TUN HUSSEIN ONN MALAYSIA

**FINAL EXAMINATION  
SEMESTER II  
SESSION 2021/2022**

COURSE NAME : RAILWAY MAINTENANCE

COURSE CODE : BNT 42303

PROGRAMME CODE : BNT

EXAMINATION DATE : JULY 2022

DURATION : 3 HOURS

INSTRUCTION : 1. ANSWER **FOUR (4)** FROM **FIVE (5)** QUESTIONS

2. THIS FINAL EXAMINATION IS CONDUCTED VIA **CLOSED BOOK**.

3. STUDENTS ARE **PROHIBITED** TO CONSULT THEIR MATERIAL OR ANY EXTERNAL RESOURCES DURING THE EXAMINATION CONDUCTED VIA CLOSED BOOK

THIS QUESTION PAPER CONSISTS OF **FIVE (5)** PAGES

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- Q1** Railway may be defined as a high value, fixed guidance land transport system, carrying passengers and freight in purpose-built containers, using specifically designed, high power traction systems and controlled by high integrity safety systems.
- (a) Using appropriate illustrations explain **FOUR (4)** different approaches to maintaining a railway asset or services. (6 marks)
  - (b) What are the advantages and disadvantages of centralized maintenance? (4 marks)
  - (c) Citing the pros and cons, describe 'Reliability-centred maintenance (RCM)'. (5 marks)
  - (d) Discuss, citing appropriate examples in the railway industry, the **FIVE (5)** essential steps towards effective maintenance management. (10 marks)
- Q2** If a railway service is to be reliable and safe, the equipment must be kept in good working order and regular maintenance is the essential ingredient to achieve this.
- (a) Describe the rail transportation planning process activities at strategic, tactical and operational levels. (9 marks)
  - (b) Citing examples, explain the role of Systems Assurance in Rail. (4 marks)
  - (c) Tabulate and discuss **THREE (3)** Digital Railway technologies and their respective benefits. (12 marks)
- Q3** A railway MRO company is bidding on a major repair on a railway line. The project consists of activities listed in **Table Q3**.
- a) Compare the difference between the Critical Path Method (CPM) and Project Evaluation and Review Technique (PERT). (6 marks)
  - b) Draw the project network diagram using a forward pass and determine the critical path. (8 Marks)

- c) Determine the Total Project Completion Time Using a Backward Pass. (4 Marks)
- d) Determine the Slack for each Activity. (4 Marks)
- e) Explain how you might use the network approach to help prepare cost estimates. (3 Marks)

**Q4** In the case of a railway system the term 'safety' describes the guarantee, through the constituents and the components of the railway system, that during operation the risk level is not described as 'non-permissible'. (European Standard EN50126-1, 2000; EC, 2009).

- (a) Explain by including examples, of the **FOUR (4)** risk levels below.
  - (i) Non-permissible,
  - (ii) Non-desirable,
  - (iii) Permissible,
  - (iv) Unimportant. (6 marks)
- (b) Illustrate by giving **TWO (2)** examples of each of the causes of accidents in the following classifications.
  - (i) Railway infrastructure,
  - (ii) Rolling stock,
  - (iii) Operation,
  - (iv) External causes (8 marks)
- (c) Define Safety Integrity Level (SIL). (3 marks)
- (d) Using an appropriate diagram and flowchart, describe the application of FMEA analysis to assess the safety of railway vehicles. (8 marks)

- Q5** Automated condition evaluations with forecasting based on existing data from diagnostic systems are the next step in the enhancement process of maintenance systems.
- (a) Explain the essence of the implementation of condition-based maintenance. (6 Marks)
- (b) Using appropriate illustrations, describe the typical diagnostic system for railway condition-based maintenance in the categories below.
- (i) Track measurement,
  - (ii) Vehicle dynamics measurement,
  - (iii) Vision systems,
  - (iv) Video inspection. (10 marks)
- (c) Using an appropriate diagram, explain the benefits and the various functions of the Computerized Maintenance Management System (CMMS). (9 marks)

**-END OF QUESTIONS –**

## FINAL EXAMINATION

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Table Q3

Activity	Immediate Predecessor	Duration (Days)
A	—	3
B	A	4
C	A	2
D	B	5
E	C	1
F	C	2
G	D, E	4
H	F, G	3