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UNIVERSITI TUN HUSSEIN ONN MALAYSIA

**FINAL EXAMINATION
SEMESTER I
SESSION 2021/2022**

COURSE NAME : COMMUNITY-BASED TOURISM
AND CONSERVATION

COURSE CODE : BWJ 41403

PROGRAMME CODE : BWW

EXAMINATION DATE : JANUARY / FEBRUARY 2022

DURATION : 3 HOURS

INSTRUCTION : 1. ANSWER ALL QUESTIONS.

2. THIS FINAL EXAMINATION IS AN
**ONLINE ASSESSMENT AND
CONDUCTED VIA OPEN BOOK**

THIS QUESTION PAPER CONSISTS OF **THREE (3) PAGES**

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- Q1** (a) List **THREE (3)** communities in Malaysia that could benefit greatly from community-based tourism and conservation. (3 marks)
- (b) Explain **FOUR (4)** human-environment interfaces in Malaysia in terms of their potential as community-based tourism products. (8 marks)
- (c) In order to successfully manage community-based tourism, community participation is a core requirement. Outline **THREE (3)** other issues that need to be clarified in this context, in addition to active community participation. (9 marks)
- Q2** (a) By using **THREE (3)** stakeholders in a community of an indigenous group in a natural lake area, demonstrate how each stakeholder plays a role in fostering community-based conservation. (9 marks)
- (b) Outline **FOUR (4)** cultural or religious values that contribute towards biodiversity conservation. (8 marks)
- (c) Explain your understanding about interdisciplinary conservation approaches in Malaysia. (3 marks)
- Q3** (a) Outline **TWO (2)** different communities of indigenous groups in Malaysia and analyse the influence of each culture towards the conservation of biodiversity in Malaysia. (8 marks)
- (b) Demonstrate **TWO (2)** interactions of rural communities with native wildlife. (4 marks)
- (c) By using your understanding on Schedule 6 of Wildlife Conservation Act, analyse the implications of wildlife consumption on community-based conservation. (8 marks)
- Q4** (a) Analyse **THREE (3)** sociocultural benefits of community-based tourism. (9 marks)
- (b) Explain the concept of cultural commodification in tourism. (3 marks)

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- (c) Analyse the pitfalls of commodification of culture among Orang Asli in Malaysia to the community. (8 marks)

Q5 (a) Identify **SIX (6)** protected areas in Malaysia with community interfaces inside their boundaries. (6 marks)

- (b) Explain **FOUR (4)** negative impacts of tourism activities to the environment. (8 marks)

- (c) Demonstrate how the understanding of regulations, laws and code of ethics would reduce the monopoly and unfair trade in community-based tourism. (6 marks)

- END OF QUESTIONS -

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