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UNIVERSITI TUN HUSSEIN ONN MALAYSIA

FINAL EXAMINATION SEMESTER II SESSION 2017/2018

COURSE NAME

NATURAL AND BUILT

HERITAGE

COURSE CODE

BWJ 31703

PROGRAMME CODE

BWW

EXAMINATION DATE

JUNE/JULY 2018

DURATION

: 3 HOURS

INSTRUCTION

: ANSWER ALL QUESTIONS

THIS QUESTION PAPER CONSISTS OF FOUR (4) PAGES

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Q1 (a) (i) Define "Culture".

(ii) List **TWO (2)** types of Malay classical literature.

(4 marks)

(b) "A World Heritage site is a landmark or area which is selected by the UNESCO as having cultural, historical, scientific or other form of significance and is legally protected by international treaties (UNESCO, 2016)".

Classify TWO (2) basic categories of the UNESCO world heritage sites and give an example for each in Malaysia.

(4 marks)

(c) Nowadays many world heritage sites are receiving a huge influx of visitors causing severe management difficulties. Discuss **ONE** (1) of the difficulty and provide **TWO** (2) suggestions on how to overcome the issue.

(6 marks)

(d) Abiotic factors can give species a competitive advantage over another creating pressures that lead to speciation and alteration of a species. Relate the abiotic components in Mangrove swamps with the biodiversity level found in those areas.

(6 marks)

- Q2 (a) Identify and explain TWO (2) servant classes during the Malay sultanate rulings.
 (4 marks)
 - (b) Illustrate the traditional Malay social pyramid before the western colonization period, and explain **ONE** (1) responsibility of the Malay-Arabs scholars at that time. (5 marks)
 - (c) Compare the socio-economic condition of the three main races in Malaya during the British colonization period.
 - (d) The main objective of the new National Social Policy (DSN) is to ensure participation and equal access/rights to the national developments for every individual regardless of race, ethnics, religion, gender or political views. Formulate THREF (3) strategies to achieve this while enhancing the equality of *Orang Asli* in Peninsular Malaysia.

(6 marks)

Q3 (a) Illustrate the common external environment of the traditional Malay house and list TWO (2) functions of the coconut trees surrounding the house compound.

(6 marks)

(b) Malaysia is known as a multiracial country rich with diverse cultures and histories. Relate how the Industrial Revolution has contributed to the diversity of culture in Malaysia.

(6 marks)

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(c) The architecture development of the indigenous communities in Sabah and Sarawak are heavily influenced by the geographical factor, safety and beliefs of the communities. Discuss TWO (2) lessons that we can learn from their architecture development and suggest TWO (2) strategies to preserve the heritage.

(8 marks)

Q4 (a) Analyze the immigrant architectural style in Figure Q4(a), and discuss its architectural features applied in this building.

(6 marks)

(b) This architectural style is a combination of native Indo Islamic (Mughal), Indian architecture, Gothic revival and Neo-Classical style introduced by the British. Identify this architectural style and list FOUR (4) of its main features with TWO (2) examples of famous buildings in Malaysia that implemented this style.

(8 marks)

(c) "Islamic architecture primarily determined by its function and neither defined by mere bulbous forms nor beautiful decorations applied" (Nawawi, 2009).

Do you agree or disagree with this statement? Justify your answer.

(6 marks)

- Q5 (a) If you received or inherit insect collections, what can you do to make sure that this collection has a long life, is accessible to your visitors or users, and is best displayed.

 (6 marks)
 - (b) Although digitization of specimens can help protect specimens by making loans necessary for certain types of research, physical loans will always be needed for systematic research. Formulate the procedure to pack herbarium specimens for a loan.

(8 marks)

(c) Malaysia has its own biodiversity database called MyBIS. Why you think this is a good and reliable database? Give TWO (2) examples where MyBis is applied.

(6 marks)

- END OF QUESTIONS -

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Figure Q4 (a)



Figure Q4 (a): the Malacca Chinese Mosque; e-masjid (2018)

