

## UNIVERSITI TUN HUSSEIN ONN MALAYSIA

# FINAL EXAMINATION SEMESTER I SESSION 2019/2020

:

COURSE NAME

TECHNIQUES OF DATA MINING

COURSE CODE

BWB 44603

PROGRAMME CODE :

BWQ

EXAMINATION DATE :

DECEMBER 2019 / JANUARY 2020

**DURATION** 

3 HOURS

INSTRUCTION

•

ANSWER ALL QUESTIONS

TERBUKA

THIS QUESTION PAPER CONSISTS OF SIX (6) PAGES

Q1 (a) Data mining generally divided into two major categories. Define these categories and explain clearly. Give at least TWO (2) examples for each category.

(8 marks)

(b) Briefly comments why the researchers more interested in 90% of confidence instead of 100% confidence in association rules.

(3 marks)

(c) Differentiate between nominal, ordinal, interval and ratio attributes. Give **ONE** (1) example for each attribute.

(8 marks)

- (d) Discuss whether the following activities is a data mining task. Justify your answer.
  - (i) Grouping the students according to their CGPA.
  - (ii) Forecast the total sales of a company.
  - (iii) Monitoring the conditions of the patients in ICU.
  - (iv) Classified the level of injury in an accident.
  - (v) Predicting the weather for a week.
  - (vi) Sorting the matrix cards number based on the alphabet.

(12 marks)

Q2 (a) Discuss the use of Support and Confidence in association rules.

(4 marks)

(b) **Table Q2(b)** shows the market basket transactions in Supermarket Value. Calculate the confidence for the association rules  $\{a,b\} \rightarrow \{e\}$ ,  $\{e\} \rightarrow \{a,b\}$  and  $\{a\} \rightarrow \{b,e\}$ . Justify your results.

Table O2(b)

Customer ID Transaction II		Items Bought		
1	0001	${a, b, d, e, f, g}$		
2	0024	${a, b, c, d, e, g}$		
3	0012	$\{a, b, d, f, g\}$		
4	0031	$\{a, c, d, f, g\}$		
5	0015	$\{a, b, c, d, e\}$		
6	0022	$\{b, d, f\}$		
7	0029	$\{c, d, g\}$		
8	0040	{a, b, c, d, e}		
9	0033	$\{a, b, e, f, g\}$		
10	0038	$\{a, b, e, f\}$		

(9 marks)

(c) From Figure Q2(c), summarizes FIVE (5) of the market basket analysis.

(5 marks)



- Q3 (a) Figure Q3(a) shows the output of decision tree from a credit card data set. The class label is defined as whether the respondent is a student (yes) or not student (no). Answers the following questions.
  - (i) Define the most contributed factors of applying the credit card. Explain clearly your answer.

(2 marks)

(ii) Select FIVE (5) branches and elaborate these branches.

(10 marks)

(iii) Conclude by giving THREE (3) point from this decision tree.

(6 marks)

(b) Table Q3(b) summarizes a data set with three attributes A, B and C with two labels (C1 and C2). Construct a two-level decision tree by using the classification error rate. Show the contingency table and information gains for each of the error rate.

Table Q3(b)

A	В	C	Number of Instances	
			C1	C2
T	T	T	5	0
F	T	T	0	20
T	F	T	20	0
F	F	T	0	5
T	T	F	0	0
F	Т	F	25	0
T	F	F	0	0
F	F	F	0	25

(13 marks)

Q4 (a) K-means is one of the several data mining techniques. Discuss TWO (2) issues or limitations of this technique.

(4 marks)

(b) Figure Q4(b) shows the output of k-means clustering from iris data set. Summarize by giving THREE (3) points from this figure.

(6 marks)

(c) Perform complete and average linkage of hierarchical clustering by using the similarity matrix in **Figure Q4(c)**. Show your results by constructing a clear dendrogram and nested clustering.

(10 marks)

END OF QUESTIONS -



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lhs	rhs	support	confidence	lift	count
[1] {WOBBLY CHICKEN}	=> {METAL}	0.001261773	1	443.82000	28
[2] {WOBBLY CHICKEN}	=> {DECORATION}	0.001261773	1	443.82000	28
[3] {DECOUPAGE}	=> {GREETING CARD}	0.001036456	1	389.31579	23
[4] {BILLBOARD FONTS DESIGN}	=> {WRAP}	0.001306836	1	715.83871	29
[5] {WOBBLY RABBIT}	=> {METAL}	0.001532153	1	443.82000	34
[6] {WOBBLY RABBIT}	=> {DECORATION}	0.001532153	1	443.82000	34
[7] {FUNK MONKEY}	=> {ART LIGHTS}	0.001712406	1	583.97368	38
[8] {ART LIGHTS}	=> {FUNK MONKEY}	0.001712406	1	583.97368	38
[9] {BLACK TEA}	=> {SUGAR JARS}	0.002072912	1	238.61290	46
[10]{BLACK TEA}	=> {COFFEE}	0.002072912	1	69.34687	46

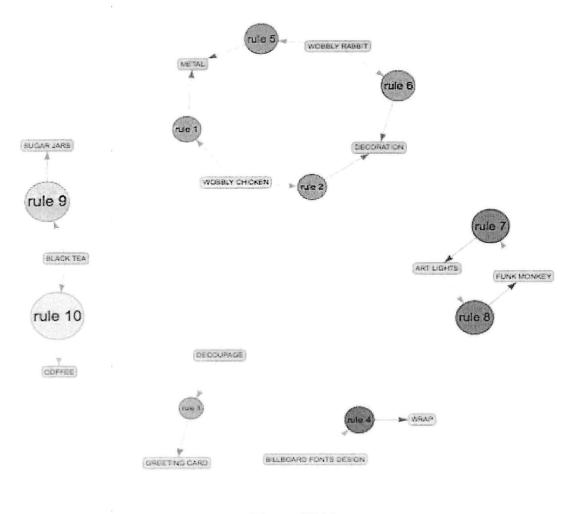


Figure Q2(c)

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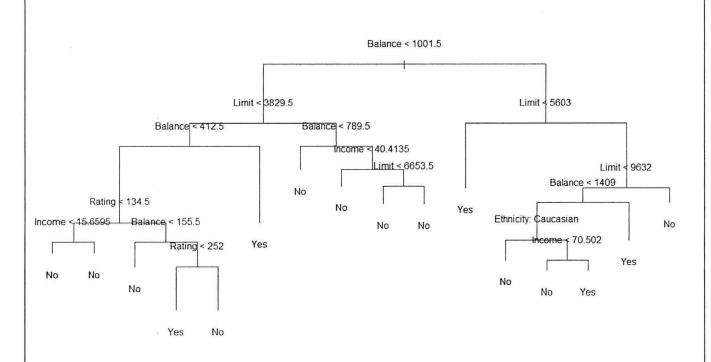
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> names(credit)

[1] "Income" [8] "Student"

"Limit"

"Married"

"Rating" "Cards" "Ethnicity" "Balance"

"Age"

"Education" "Gender"

Figure Q3(c)

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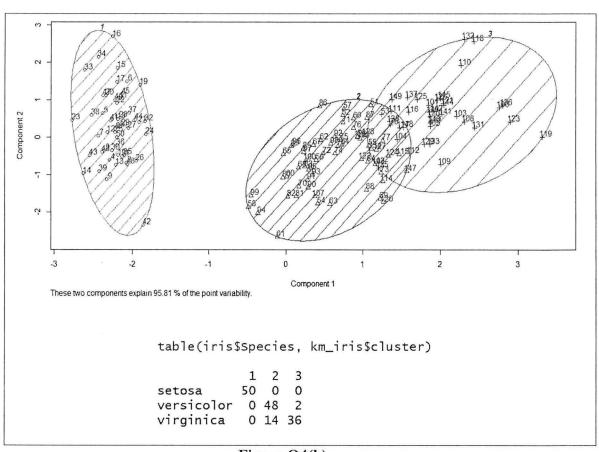


Figure Q4(b)

