



UNIVERSITI TUN HUSSEIN ONN MALAYSIA

**FINAL EXAMINATION
SEMESTER I
SESSION 2019/2020**

COURSE NAME : HERITAGE LEGISLATION AND PLANNING
COURSE CODE : BWJ 40803
PROGRAMME CODE : BWW
EXAMINATION DATE : DECEMBER 2019/ JANUARY 2020
DURATION : 3 HOURS
INSTRUCTION : ANSWERS ALL QUESTIONS

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THIS QUESTION PAPER CONSISTS OF **FOUR (4)** PAGES

- Q1** “National Heritage” means any heritage site, heritage object, underwater cultural heritage or any living person declared as a National Heritage under section 67 of Act 645.
- (a) State **FOUR (4)** archeological sites in Malaysia. (4 marks)
 - (b) Describe the meaning of “zone”. (4 marks)
 - (c) Analyze the significance of declaring a living person as a national heritage. (6 marks)
 - (d) *Rampanau* is a traditional game and was declared as a national heritage.
 - (i) Demonstrate **TWO (2)** unique elements about *rampanau*. (4 marks)
 - (ii) Suggest **ONE (1)** future work that can be done about *rampanau* to enhance the appreciation of heritage among Malaysians. (2 marks)
- Q2**
- (a) (i) State **TWO (2)** heritage-related laws in Malaysia, which are still being used together with National Heritage Act 2005 (Act 645) when required. (2 marks)
 - (ii) State **TWO (2)** heritage-related laws in Malaysia, which were repealed by Act 645. (2 marks)
 - (b) Explain the purpose of Act 645. (4 marks)
 - (c) Compare and contrast the concept of natural and cultural heritage as based on Act 645. (6 marks)
 - (d) States Parties are countries which have adhered to the World Heritage Convention. Nominating properties for inscription on the World Heritage List is one of the responsibilities of the State Parties.
 - (i) To prepare for a complete nomination document, determine **FOUR (4)** initial format and content of the nominations that the State Parties have to follow. (4 marks)
 - (ii) Name **TWO (2)** sites in Malaysia which are in the Tentative List of the World Heritage Sites. (2 marks)

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- Q3** The centre for natural history are natural history museums. Malaysia, although 12th in the ranking of countries by richness in biodiversity, is one of the few countries without a natural history museum.
- (a) Describe the concept of natural history. (2 marks)
 - (b) Give **TWO (2)** institutions in Malaysia that hold and manage natural history collections. (2 marks)
 - (c) Demonstrate **THREE (3)** ways on how establishment of natural history museum can be an income-generating strategy for Malaysia. (6 marks)
 - (d) Analyze **FIVE (5)** ethical principles in planning for natural history museum as guided by International Council of Museums (ICOM). (10 marks)
- Q4** Natural World Heritage sites are inscribed because of their superlative values relating to scenery and other superb natural phenomena, geology, ecosystems and/or biodiversity.
- (a) Explain the role of IUCN to the World Heritage Convention. (2 marks)
 - (b) Imagine yourself as a natural World Heritage Site manager, demonstrate **TWO (2)** approaches that would encourage participation of local population in the preservation of natural area. (4 marks)
 - (c) Considering the current legislations in Malaysia and international level, demonstrate how the natural values are protected under the heritage system. (8 marks)
 - (d) Due to their uniqueness, many natural World Heritage sites are important for research in ecology and conservation biology.
 - (i) Evaluate **TWO (2)** acceptable standards for conducting research in World Heritage sites. (4 marks)
 - (ii) Propose **ONE (1)** research area that can be incorporated into a monitoring system. (2 marks)

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Q5 Building conservation is the way to protect built heritage in retaining its physical authenticity that represents a society's history and culture.

- (a) Define the term 'built heritage'. (2 marks)
- (b) Describe **TWO (2)** major issues in conservation of built heritage. (4 marks)
- (c) Using any legislations in Malaysia, demonstrate how to overcome the issues mentioned in **Q5(b)**. (5 marks)
- (d) Analyze **THREE (3)** key themes of good maintenance practice in supporting the good conservation practice for the built heritage. (9 marks)

– END OF QUESTIONS –

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