

## UNIVERSITI TUN HUSSEIN ONN MALAYSIA

# FINAL EXAMINATION SEMESTER I SESSION 2015/2016

COURSE NAME : COMPUTER PROGRAMMING

COURSE CODE : BIT 10303

PROGRAMME : 1 BIT / 2 BIT

EXAMINATION DATE : DECEMBER 2015 / JANUARY 2016

DURATION : 3 HOURS

INSTRUCTION : A) ANSWER ALL QUESTIONS.

B) PLEASE WRITE YOUR ANSWERS IN THIS QUESTION BOOKLET.

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THIS QUESTION PAPER CONSISTS OF ELEVEN (11) PAGES

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Q1	(a)	State the difference between for loop and while loop.	
			(5 marks)

**Answer:** 

(b) Draw a flowchart to display all integers from -11 to -20 using for loop.

(5 marks)

(c) Write the program code for answer in Q1(b).

(5 marks)

Answer:

(d) Answer Q1(d)(i) - Q1(d)(iv) based on Figure Q1(d).

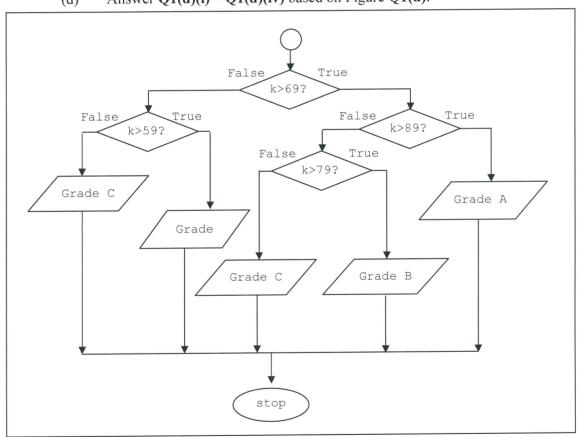


FIGURE Q1(d)

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(i)	How many conditions involved to obtain grade c? (2	marks)
Answe	er:	
(ii)	What are the changes to be made in the flowchart if 'k' were changed to 'k <= 80?'?.	> 79?' marks)
Answe		,
(iii)	When a grade is input for variable k, how many p different paths.	ossible marks)
Answe	er:	
(iv)	How many paths required at any one time for the corexecution?	ntrol of marks)
Answe	er:	

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Q2 (a) Determine the output for Figure Q2(a).

(5 marks)

FIGURE Q2(a)

Answer:

(b) Explain the difference between float and double data type. (5 ma

(5 marks)

(c) Initialize an array with elements of 3, 7, 4, 9, and 6. Write a program to display the elements which are greater than 5. The program should also display the number of elements greater than 5.

(10 marks)

(d) Identify errors in Figure **Q2(d)**. For each error suggest a solution. (10 marks)

```
#include<stdio.h>
#include<string.h>
void modify(struct emp*);
struct emp
{
    char name[20];
    int age;
};
int main()
{
    struct emp e = {"Sanjay", 35};
    modify(&e);
    printf("%s %d", e.name, e.age);
    return 0;
}
void modify(struct emp *p)
{
    p ->age=p->age+2;
}
```

FIGURE Q2(d)

Q3 Answer Q3(a) - Q3(c) based on Figure Q3.

The manager of a land surveyor company decides to develop a payroll system for his staff. The system should contain information about all staffs, departments and their salary.

#### FIGURE Q3

(a) Create a structure for employee and department. A department structure should store department manager, department staff, and profit. An employee structure should store employee's name, his salary, hiring date and department.

(5 marks)

Answer:

(b) Write two functions namely <code>GetData()</code> and <code>FindAvg()</code>. Function <code>GetData()</code> is designed to collect employee's information as such in Q3(a). <code>FindAvg()</code> function will receive one array of type struct <code>Employee</code> and the size of the array. <code>FindAvg()</code> will then return those employees' average salary.

(10 marks)

(c) Create a main function to calculate employee's average salaries. Use looping control structure to read a series of employee's salary. Call the functions created in Q3(b).

(10 marks)

Answer:

Q4 (a) Determine whether each statement in Table 1 is valid or invalid based on the declarations in Figure Q4(a).

(5 marks)

```
int i, j[5] = \{4, 5, 6, 7, 8\}, *ptr1 = &j[0], *ptr3; float x[5] = \{4.0, 5.0, 6.0, 7.0, 8.0\}, *ptr2;
```

FIGURE Q4(a)

Table 1: Pointer Statement

No	Statement	Answer				
(i)	ptr1 = j + 1;					
(ii)	ptr2 = ptr1;					
(iii)	ptr1 = j[1];					
(iv)	ptr1 = 2;					
(v)	i = ptrl;					
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(b) Answer Q4(b)(i) - Q4(b)(ii) based on the scenario in Figure Q4(b) and Table 2.

A florist desires to develop a simple flower bouquet delivery system. The system should contain information about all the flowers in the shop. The system reads from a file containing information about the flowers (such as flower's name, price, quantity, delivery date, and receiver for order).

#### FIGURE Q4(b)

Table 2: Data for Flower Information

Flower name	Price	Quantity	Ocassion	Quality
Lily	RM150.90	2	Convocation	Top Rated
Lavender	RM120.00	3	Birthday	Limited Edition

(i) Construct a program segment to write the data in Table 2 into a file called flower.dat.

(10 marks)

(ii) Construct a program segment to read data from the file flower.dat. (5 marks)

Answer:

- END OF QUESTION -