



**UNIVERSITI TUN HUSSEIN ONN MALAYSIA**

**FINAL EXAMINATION  
SEMESTER I  
SESSION 2017/2018**

COURSE NAME : DISCRETE STRUCTURE  
COURSE CODE : BIT 11003  
PROGRAMME CODE : BIT  
EXAMINATION DATE : DECEMBER 2017 / JANUARY 2018  
DURATION : 3 HOURS  
INSTRUCTION : A) ANSWER **ALL** QUESTIONS  
B) PLEASE WRITE YOUR ANSWERS IN THIS QUESTION BOOKLET  
C) CALCULATOR CANNOT BE USED

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THIS QUESTION PAPER CONSISTS OF **ELEVEN (11)** PAGES



**Q1** (a) Given,  $P(x)$  :  $x$  is even,  $Q(x)$  :  $x$  is prime number and  $R(x,y)$  :  $x + y$  is even. The variables of  $x$  and  $y$  represent integers. Write an English sentence for each of the following.

(i)  $\forall x \exists y R(x,y)$  (2 marks)

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(ii)  $\neg (\exists x P(x))$  (2 marks)

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(iii)  $\forall x (\neg Q(x))$  (2 marks)

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(b) State the converse, inverse, and contra-positive of each of the following implications:

i. Maria will find a good job when she learns discrete mathematics (3 marks)

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ii. A necessary condition for this computer program to be correct is that it not produce error messages during translation (3 marks)

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Q3 (a) Let  $A = \{1, 2, 4, 5, 7, 8\}$  and  $B = \{x | (x \in \mathbb{Z}^+) \wedge (x < 10)\}$ . Write the element(s) for the following sets.

(i)  $A \cup B$  (1 mark)

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(ii)  $A \cup \emptyset$  (1 mark)

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(iii)  $B - A$  (1 mark)

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(b) Let  $A$  and  $B$  be sets. The cross product of  $A$  and  $B$  is the set  $A \times B = \{(a, b) | a \in A \wedge b \in B\}$ .

Theorem: If  $|A| = m$  and  $|B| = n$  then  $|A \times B| = m \times n$ .

Use an example and demonstrate that the above theorem is true.

(3 marks)

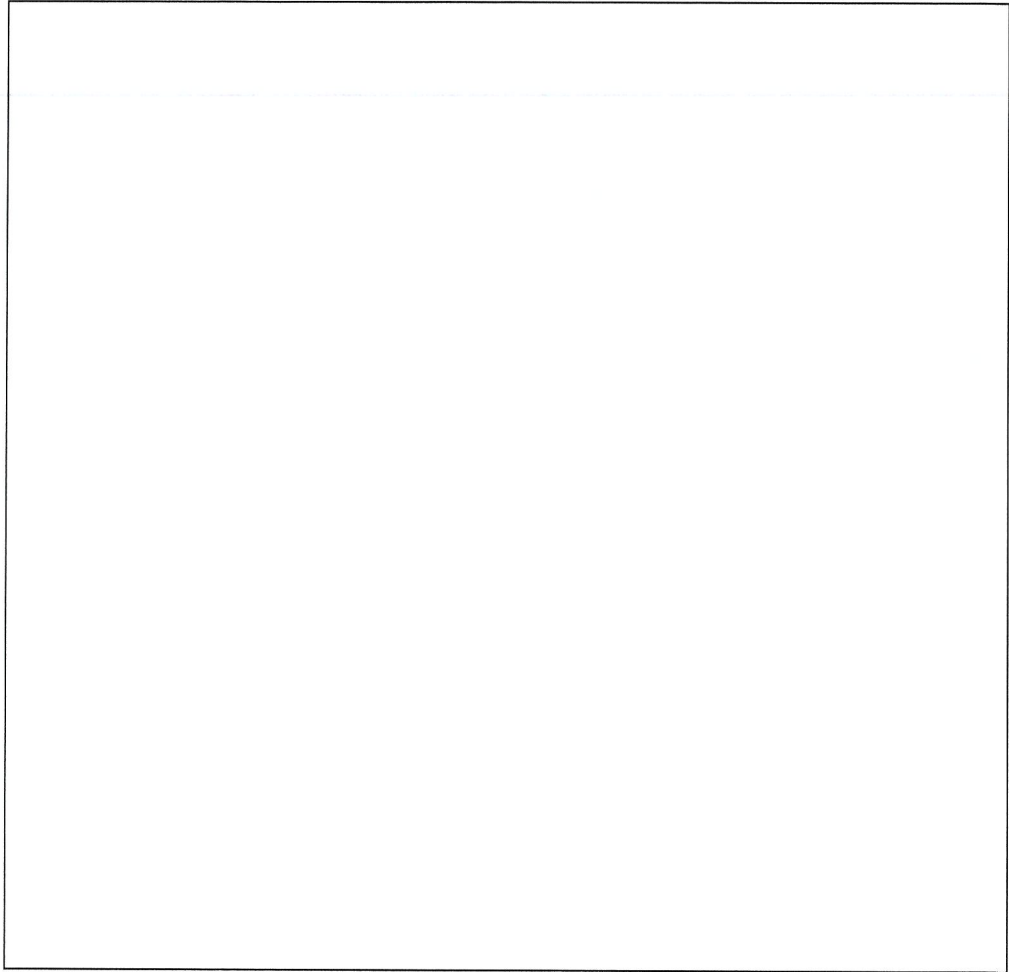
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(c) Let  $U = \{d, i, s, c, r, e, t, e, m, a, t, h, e, m, a, t, i, c, s\}$  be the universal set. Let  $S = \{x \in U | x \in \{s, e, c, r, e, t, s\}\}$ ,  $T = \{x \in U | x \in \{t, h, e, m, e, s\}\}$  and  $C = \{x \in U | x \in \{t, a, c, t, i, c, s\}\}$  be the subsets of the universal set.

(i) Draw a Venn diagram describing  $U, S, T$  and  $C$ .

(5 marks)

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(ii) Write down the elements for the following sets.

$$S \cup T \text{ and } T - C$$

(2 marks)

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**Q4** (a) Identify two ways to represent a relation.

(2 marks)

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(b) Let  $A = \{1, 2, 3, 4, 5\}$  and let  $R$  be the relation on  $A$  defined as follows:  
 $R = \{(1, 3), (1, 4), (2, 1), (2, 2), (2, 4), (3, 5), (5, 2), (5, 5)\}$

(i) Write down the matrix representation of  $R$ .

(5 marks)

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(ii) Draw the graphical representation of  $R$ .

(3 marks)

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(b) Create an algorithm with only one looping involve using  $T(n) = 4n + 2$ .

(8 marks)

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Q6 (a) Find an Euler circuit from vertex  $A$  as presented in **Figure Q6(a)**.

(9 marks)

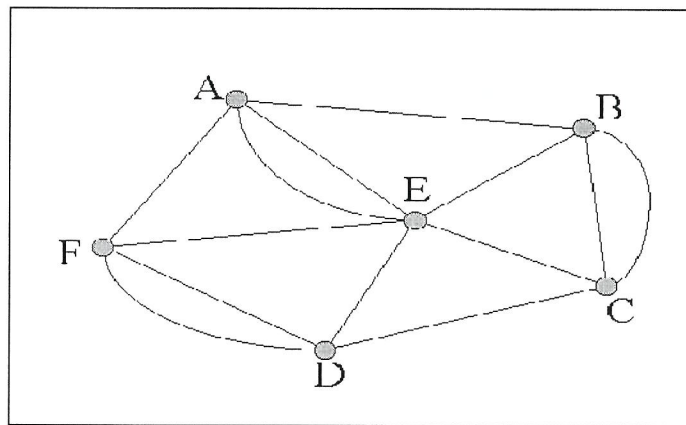


Figure Q6(a)

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- (b) Answer Q6(b) (i)-(ii), based on **Table 1**. A travelling salesman wants to visit 5 cities exactly once and return to his starting point. Suppose that the salesman wants to visit  $D, T, K, G,$  and  $S$  and its distances in miles are presented in **Table 1**.

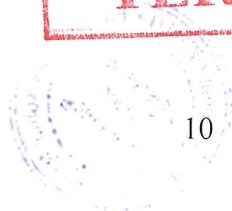
**Table 1 : Distances in miles for 5 cities**

Cities/Miles	$D$	$T$	$K$	$G$	$S$
$D$	0	58	135	147	98
$T$	58	0	133	167	142
$K$	135	133	0	56	137
$G$	147	167	56	0	113
$S$	98	142	137	113	0

- (i) Draw a connected graph between cities.

(5 marks)

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- (ii) Find the minimum total distance in his travelling based on *Hamiltonian* circuit approach. List at least 12 different circuits your answer.

(7 marks)

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- END OF QUESTION -

