

# UNIVERSITI TUN HUSSEIN ONN MALAYSIA

# FINAL EXAMINATION SEMESTER II SESSION 2015/2016

COURSE NAME	•	COMPUTER ARCHITECTURE AND ORGANIZTION
COURSE CODE	:	BEC30303
PROGRAMME CODE	:	BEJ
EXAMINATION DATE	•	JUNE / JULY 2016
DURATION	•	3 HOURS
INSTRUCTION	:	ANSWER ALL QUESTIONS

THIS QUESTION PAPER CONSISTS OF FIVE (5) PAGES

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- Q1 (a) Convert the following expressions from Postfix notation to Infix notation.
  - (i)  $357 + 21 \times 1 + +$
  - (ii) ABCDE + F / + G H/× +
  - (iii) 12 + 3 + 4 + 5 + 6 + 7 +

(3 marks)

(b) Assume there are four microprocessors with different instruction format. Each microprocessor requires the following amount of time to fetch, decode, and execute each instruction shown on **Table Q1(b)**. Which microprocessor is the fastest to perform the operation

$$A = B - C$$

using RISC instruction set?

#### Table Q1(b)

Microprocessor	Instruction Type	Time per instruction
CPU 3	Zero-address instructions	50 ns
CPU 2	One-address instructions	40 ns
CPU 1	Two-address instructions	80 ns
CPU 0	Three-address instructions	150 ns

(7 marks)

(3 marks)

(3 marks)

(c) Produce a RISC-type assembly program to evaluate the following arithmetic statement. Use only two registers in the program.

$$S = \frac{A+D}{B-4} \times 9 + F / 6$$

- (i) Three address instructions
- (ii) Two address instructions

(d) Consider a CISC-style processor, create a program that computes the expression

$$X = Y3 + B *$$

where B = + -A7 \* FC using two-address instruction format. Use only two registers in the program. (4 marks)

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Q2 (a) (i) List two (2) types of electronic gadgets using USB protocol for their communication. (2 marks) (ii) Give reasons for electronic gadgets in adopting USB protocol?

(2 marks)

(4 marks)

- (b) Discuss the advantages and disadvantages of asynchronous bus.
- (c) Describe three (3) working principles of I/O interface for an input device. (6 marks)
- (d) Differentiate between interrupt-driven IO, isolated IO, and memory-mapped IO. (6 marks)
- Q3 (a) Distinguish between compiler, assembler, and debugger in a computer system. (6 marks)
  - (b) A programmer has written a C program and compiled it using two different compilers. Each compiler generated the following numbers of instructions which comprise three instruction types: A, B, and C. (M = million).

Compiler 1: A = 60M, B = 5M, C = 30MCompiler 2: A = 120M, B = 10M, C = 60M

Assume the clock speed of the processor executing the program is 2.4GHz. An instruction of type A, B, and C takes 1, 2, and 3 clock cycles respectively. Answer the following questions:

(i) Calculate the execution time for compiler 1 and compiler 2.

(6 marks)

(4 marks)

(ii) Calculate the million instructions per second (MIPS) for compiler 1 and compiler 2. (4 marks)

(iii) Summarize the results of the calculation.

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- Q4 (a) Several instructions will be executed by Intel<sup>TM</sup> Xeon<sup>TM</sup> processor having 4-stage pipelined architecture. The instruction cycle comprises 4 steps; fetch (F), decode (D), execute (E), and write back (W), where all steps require 1 clock cycle except the execute step, which takes 2 clock cycles. Assume 1 clock cycle = 5 ns.
  - (i) Sketch the space time diagram to execute four (4) instructions.

(8 marks)

(ii) Calculate the total execution time (in ns) needed by the pipelined computer to execute a C++ program having 1500 instructions.

(4 marks)

- (iii) Calculate the performance speed up of the pipelined computer over non-pipelined computer to execute similar C++ program in Q4(a)(ii).
  (4 marks)
- (b) A non-pipeline system takes 50 ns to process a task. The same task can be processed in a six segment pipeline with a clock cycle of 10 ns.
  - (i) Determine the speed up ratio of the pipeline for 100 tasks.

(2 marks)

(ii) Compute the maximum speed up that can be achieved.

(2 marks)

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Q5 (a) Differentiate the memory access time between primary storage and secondary storage.

(4 marks)

(b) Referring to Figure Q5(b), describe the function of element x.



Figure Q5(b)

(4 marks)

(c) Explain with appropriate diagrams reason why DRAM has higher storage density compared with SRAM.

(8 marks)

(d) From **Table Q5(d)**, determine the miss penalty in nanoseconds when a L2 cache miss occurs. Assume 1 clock cycle = 10 ns.

Memory Level	Processor Clock Cycle
L1 cache	3
L2 cache	7
L3 cache	10
DDR SDRAM	100
Hard disk	150

Table Q5(d)

(2 marks)

(e) Distinguish the principle of operation for SRAM and optical disc using appropriate diagram in terms of the way binary values are stored.

(2 marks)

#### - END OF QUESTIONS -