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UNIVERSITI TUN HUSSEIN ONN MALAYSIA

**FINAL EXAMINATION  
SEMESTER II  
SESSION 2013/2014**

COURSE NAME : PRINCIPLES OF BIOCHEMISTRY  
COURSE CODE : BNN 20203  
PROGRAMME : 2 BNN  
EXAMINATION DATE : JUNE 2014  
DURATION : 3 HOURS  
INSTRUCTION : ANSWER **FOUR (4)** QUESTIONS ONLY

THIS QUESTION PAPER CONSISTS OF NINE (9) PAGES

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(d) (i) Explain briefly buffer system in biochemical studies. (2 marks)

(ii) Estimate the ratio of lactic acid and lactate required in a buffer system of pH 5.5. The pKa of lactic acid is 3.86. (3 marks)

**Q3** (a) Describe the classification of polysaccharide. (2 marks)

(b) Identify the following sugar molecules either reducing or non-reducing sugar molecules by referring to Figure **Q3 b(i), b(ii)** and **b(iii)**. Draw circle at the functioning group that contributes to the classification. (3 marks)

(c) Starch is a mixture of glycans that plants synthesis as their principal energy and found in almost every kind of plant. Starch composes of  $\alpha$ -amylose & amylopectin.

(i) Compare **TWO (2)** differences between  $\alpha$ -amylose and amylopectin. (4 marks)

(ii) Illustrate the structure of each  $\alpha$ -amylose & amylopectin. (2 marks)

(iii) List **THREE (3)** applications of starch in everyday life. (3 marks)

(d) (i) Differentiate between *cis*-isomers and *trans*-isomers of unsaturated lipids (3 marks)

(ii) Fats and oils are both triacylglycerols. Explain why fats are solid while oils are liquid at room temperature. (2 marks)

(e) Summarize the term below:

(i) Simple diffusion

(ii) Facilitated diffusion

(6 marks)

**Q4** (a) Name **TWO (2)** binding analogue model of enzyme and differentiate each of the model with explanation and diagram.

(5 marks)

(b) Define the following terms:

(i) Activation energy

(ii) Catalyst

(iii) Active site

(3 marks)

(c) The results in Table **Q4 (c)** describe the effect of an inhibitor on enzyme activity of an enzyme.

**Table Q4 (c)**

[S] (mol/L)	Without inhibitor $v$ (mol/min)	With inhibitor $v_i$ (mol/min)
$1.0 \times 10^{-4}$	28.00	17.00
$1.5 \times 10^{-4}$	36.00	23.00
$2.0 \times 10^{-4}$	43.00	29.00
$5.0 \times 10^{-4}$	65.00	50.00
$7.5 \times 10^{-4}$	74.00	61.00

(i) Construct a graph according to Lineweaver-Burke method.

(6 marks)

(ii) Calculate  $V_{max}$  in the presence and the absence of an inhibitor.

(2 marks)

(iii) Calculate  $K_m$  in the presence and the absence of an inhibitor.

(2 marks)

(iv) Identify the type of inhibition that is being measured.

(1 mark)

(d) The activity of enzymes can be inhibited. Inhibitors include many drugs, antibiotics, food preservatives and poisons

(i) Name **THREE (3)** classes of inhibitors.

(3 marks)

(ii) Illustrate the graph for each class of inhibitors accordingly.

(3 marks)



**Q5** (a) Glycolysis appears to be ancient metabolic pathway. Glycolysis is a series of ten enzyme-catalyzed steps in which a six-carbon glucose molecule is broken down into two three-carbon pyruvate molecules. The ten reactions are divided into two phases; where in the first phase, hexose is phosphorylated and cleaved in half. While, the three carbon molecules are converted to pyruvate in the second phase.

(i) Briefly illustrate any **THREE (3)** reactions of glycolysis in the first phase including substrates, products and enzymes corresponding to the reactions. (9 marks)

(ii) In glycolysis, for each molecule of glucose converted to pyruvate, finally how many of ATP molecules and NADH molecules are produced. (2 marks)

(iii) Differentiate **THREE (3)** fates of the pyruvate after glycolysis pathway. (6 marks)

(b) The Citric Acid Cycle is given as in Table **Q5 (b)** below.

**Table Q5 (b)**

No	Substrates	Products	Enzyme	Reaction type
1	Oxaloacetate + Acetyl CoA + H <sub>2</sub> O	Citrate + CoA-SH	Citrate synthase	Aldol condensation
2	Citrate	cis-Aconitate + H <sub>2</sub> O	Aconitase	Dehydration
3	cis-Aconitate + H <sub>2</sub> O	Isocitrate	-	Hydration
4	Isocitrate + NAD <sup>+</sup>	Oxalosuccinate + NADH + H <sup>+</sup>	Isocitrate dehydrogenase	Oxidation
5	Oxalosuccinate	$\alpha$ -Ketoglutarate + CO <sub>2</sub>	-	Decarboxylation
6	$\alpha$ -Ketoglutarate + NAD <sup>+</sup> + CoA-SH	Succinyl-CoA + NADH + H <sup>+</sup> + CO <sub>2</sub>	$\alpha$ -Ketoglutarate dehydrogenase	Oxidative decarboxylation
7	Succinyl-CoA + GDP + P <sub>i</sub>	Succinate + CoA-SH + GTP	Succinyl-CoA synthetase	Substrate-level phosphorylation
8	Succinate + ubiquinone (Q)	Fumarate + ubiquinol (QH <sub>2</sub> )	Succinate dehydrogenase	Oxidation
9	Fumarate + H <sub>2</sub> O	L-Malate	Fumarase	H <sub>2</sub> O addition (hydration)
10	L-Malate + NAD <sup>+</sup>	Oxaloacetate + NADH + H <sup>+</sup>	Malate dehydrogenase	Oxidation

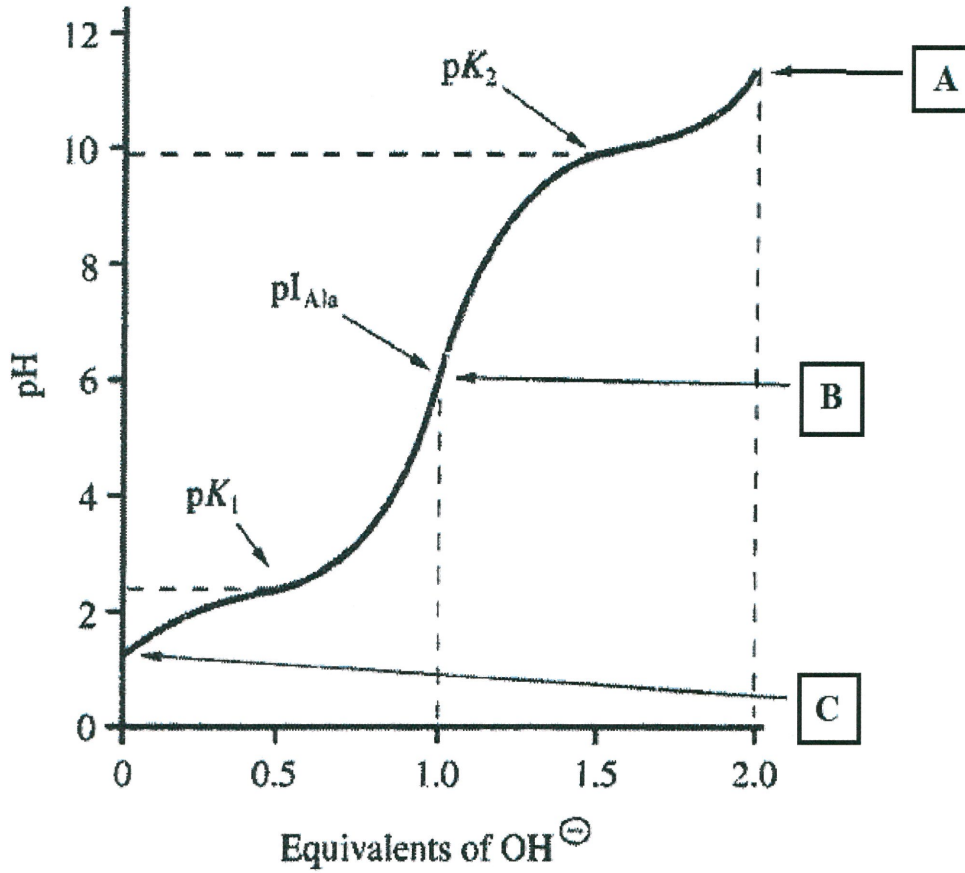
- (i) Label the item 1 to 8 of Figure **Q5 (b)** based on the citric acid cycle table.  
(4 marks)
- (ii) Describe **TWO (2)** important roles of the tricarboxylic acid cycle in metabolism.  
(4 marks)

-END OF QUESTION-

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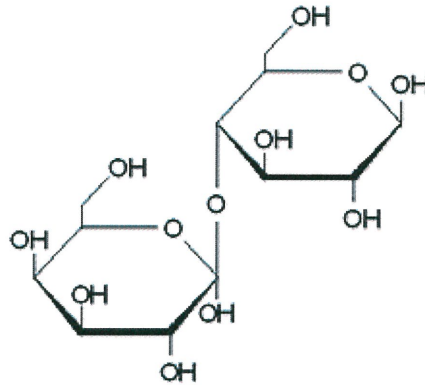
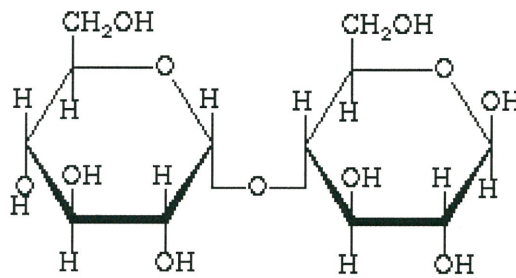
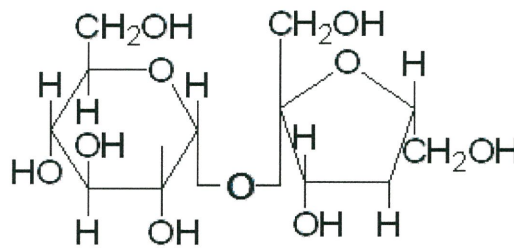


**FIGURE Q2 (b)**

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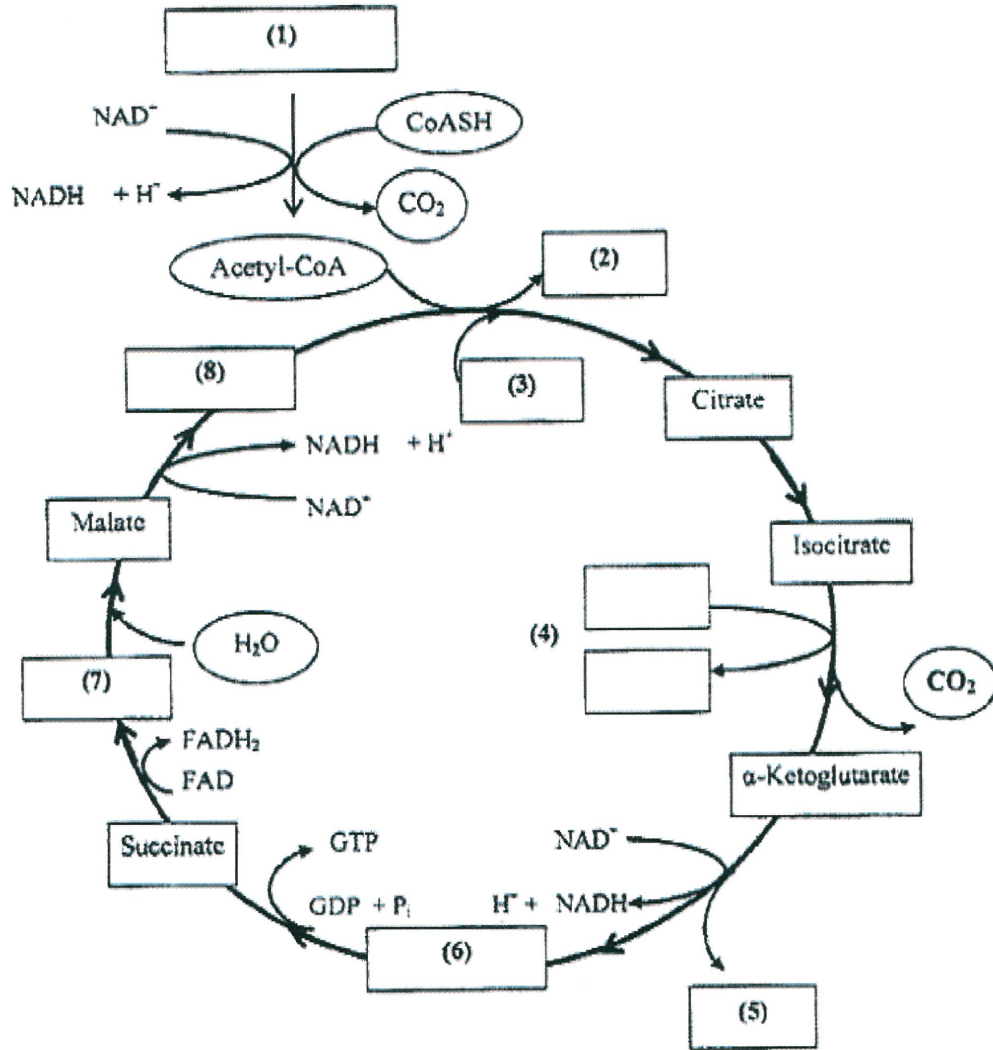
**FIGURE Q3 b(i)****FIGURE Q3 b(ii)****FIGURE Q3 b(iii)**



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**FIGURE Q5 (b)**