

## UNIVERSITI TUN HUSSEIN ONN MALAYSIA

# FINAL EXAMINATION SEMESTER II **SESSION 2013/2014**

COURSE NAME

: PRINCIPLES OF BIOCHEMISTRY

COURSE CODE

: BNN 20203

**PROGRAMME** 

: 2 BNN

EXAMINATION DATE : JUNE 2014

**DURATION** 

: 3 HOURS

**INSTRUCTION** 

: ANSWER **FOUR (4)** QUESTIONS

ONLY

THIS QUESTION PAPER CONSISTS OF NINE (9) PAGES

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Q1 (a) Explain this statement. "Chemical elements of life".

(3 marks)

(b) Differentiate **THREE** (3) major differences between prokaryotic and eukaryotic cells.

(6 marks)

- (c) List **FOUR (4)** major classes of biomolecules and relate their roles for humans. (4 marks)
- (d) Water is an ideal biological solvent. Describe the behaviour of each following in water:
  - (i) Hydrophilic molecules.
  - (ii) Hydrophobic molecules.
  - (iii) Amphipathic molecules.

(3 marks)

(e) Substance such as salt is easily dissolved in water. With the aid of a diagram or structure, outline the solvent properties of water that enables such situation.

(9 marks)

Q2 (a) Proteins are composed of 20 standard amino acids. Briefly describe with simple diagram the general structure of amino acid.

(3 marks)

- (b) Figure **Q2** (b) shows the titration curve for Alanine. Titration is a useful tool in determining the reactivity of amino acid side chains.
  - (i) Illustrate the transformation of Alanine structure at each plateau A, B and C. (3 marks)
  - (ii) Based on the Figure **Q2** (b), calculate the isoelectric point for Alanine.

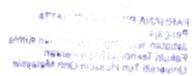
(2 marks)

(iii)Define zwitterions and sketch the structure of zwitterions.

(2 marks)

(c) Chromatography basically involves the separation of mixtures due to differences in the distribution coefficient of sample components between two different phases. Illustrate **THREE** (3) common methods in chromatography and explain the principle of each chromatography.

(10 marks)



	(d)	(i) Explain briefly buffer system in biochemical studies.	(2 marks)	
		(ii) Estimate the ratio of lactic acid and lactate required in a buffer sy		
		5.5. The pKa of lactic acid is 3.86.	(3 marks)	
Q3	(a)	Describe the classification of polysaccharide.	(2 marks)	
	(b)	Identify the following sugar molecules either reducing or non-redumental molecules by referring to Figure Q3 b(i), b(ii) and b(iii). Draw of functioning group that contributes to the classification.	-	
	(c)	Starch is a mixture of glycans that plants synthesis as their principal found in almost every kind of plant. Starch composes of $\alpha$ -amylopectin.		
		(i) Compare <b>TWO (2)</b> differences between $\alpha$ -amylose and amyloped	tin. (4 marks)	
		(ii) Illustrate the structure of each $\alpha$ -amylose & amylopectin.	(2 marks)	
		(iii)List <b>THREE</b> (3) applications of starch in everyday life.	(3 marks)	
	(d)	(i) Differentiate between <i>cis</i> -isomers and <i>trans</i> -isomers of unsaturate	d lipids (3 marks)	
		(ii) Fats and oils are both triacylglycerols. Explain why fats are solid are liquid at room temperature.	while oils	
	(e)	Summarize the term below:	(2 marks)	
		<ul><li>(i) Simple diffusion</li><li>(ii) Facilitated diffusion</li></ul>	(6 marks)	

**Q4** (a) Name **TWO** (2) binding analogue model of enzyme and differentiate each of the model with explanation and diagram.

(5 marks)

- (b) Define the following terms:
  - (i) Activation energy
  - (ii) Catalyst
  - (iii)Active site

(3 marks)

(c) The results in Table Q4 (c) describe the effect of an inhibitor on enzyme activity of an enzyme.

Table Q4 (c)

[S] (mol/L)	Without inhibitor	With inhibitor	
	v (mol/min)	v <sub>i</sub> (mol/min)	
1.0 x 10 <sup>-4</sup>	28.00	17.00	
1.5 x 10 <sup>-4</sup>	36.00	23.00	
2.0 x 10 <sup>-4</sup>	43.00	29.00	
5.0 x 10 <sup>-4</sup>	65.00	50.00	
$7.5 \times 10^{-4}$	74.00	61.00	

(i) Construct a graph according to Lineweaver-Burke method.

(6 marks)

(ii) Calculate Vmax in the presence and the absence of an inhibitor.

(2 marks)

(iii)Calculate Km in the presence and the absence of an inhibitor.

(2 marks)

(iv)Identify the type of inhibition that is being measured.

(1 mark)

- (d) The activity of enzymes can be inhibited. Inhibitors include many drugs, antibiotics, food preservatives and poisons
  - (i) Name **THREE** (3) classes of inhibitors.

(3 marks)

(ii) Illustrate the graph for each class of inhibitors accordingly.

(3 marks)

- Q5 (a) Glycolysis appears to be ancient metabolic pathway. Glycolysis is a series of ten enzyme-catalyzed steps in which a six-carbon glucose molecule is broken down into two three-carbon pyruvate molecules. The ten reactions are divided into two phases; where in the first phase, hexose is phosphorylated and cleaved in half. While, the three carbon molecules are converted to pyruvate in the second phase.
  - (i) Briefly illustrate any **THREE** (3) reactions of glycolysis in the first phase including substrates, products and enzymes corresponding to the reactions.

    (9 marks)
  - (ii) In glycolysis, for each molecule of glucose converted to pyruvate, finally how many of ATP molecules and NADH molecules are produced.

    (2 marks)
  - (iii)Differentiate **THREE** (3) fates of the pyruvate after glycolysis pathway. (6 marks)
  - (b) The Citric Acid Cycle is given as in Table **Q5** (b) below.

Table O5 (b)

Table Q5 (b)								
No	Substrates	Products	Enzyme	Reaction type				
1	Oxaloacetate + Acetyl CoA + H <sub>2</sub> O	Citrate + CoA-SH	Citrate synthase	Aldol condensation				
2	Citrate	cis-Aconitate + H <sub>2</sub> O	Aconitase	Dehydration				
3	cis-Aconitate + H <sub>2</sub> O	Isocitrate	-	Hydration				
4	Isocitrate + NAD <sup>+</sup>	Oxalosuccinate + NADH + H <sup>+</sup>	Isocitrate dehydrogenase	Oxidation				
5	Oxalosuccinate	α-Ketoglutarate + CO <sub>2</sub>	-	Decarboxylation				
6	α-Ketoglutarate + NAD <sup>+</sup> + CoA-SH	Succinyl-CoA + NADH + H <sup>+</sup> + CO <sub>2</sub>	α-Ketoglutarate dehydrogenase	Oxidative decarboxylation				
7	Succinyl-CoA + GDP + P <sub>i</sub>	Succinate + CoA-SH +GTP	Succinyl-CoA synthetase	Substrate-level phosphorylation				
8	Succinate + ubiquinone (Q)	Fumarate + ubiquinol (QH <sub>2</sub> )	Succinate dehydrogenase	Oxidation				
9	Fumarate + H <sub>2</sub> O	L-Malate	Fumarase	H <sub>2</sub> O addition (hydration)				
10	L-Malate + NAD <sup>+</sup>	Oxaloacetate + NADH + H <sup>+</sup>	Malate dehydrogenase	Oxidation				

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- (i) Label the item1 to 8 of Figure **Q5** (b) based on the citric acid cycle table. (4 marks)
- (ii) Describe **TWO** (2) important roles of the tricarboxylic acid cycle in metabolism. (4 marks)

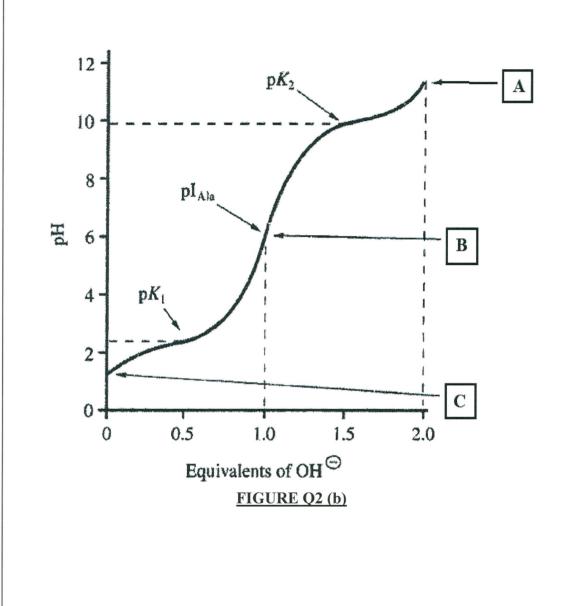
-END OF QUESTION-

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