

## UNIVERSITI TUN HUSSEIN ONN MALAYSIA

# FINAL EXAMINATION SEMESTER II **SESSION 2018/2019**

**COURSE NAME** 

INFORMATION TECHNOLOGY IN

**EDUCATION** 

COURSE CODE

: BBD 10803

PROGRAMME CODE

: BBA/BBB/BBC/BBD/BBE/BBF/BBG

EXAMINATION DATE : JUNE/JULY 2019

**DURATION** 

: 3 HOURS

INSTRUCTION

: ANSWER ALL QUESTIONS

**TERBUKA** 

THIS QUESTION PAPER CONSIST OF FOUR (4) PAGES

| Q1 | Comp<br>varied | outing can be used to create and present original teaching content in a rich and a way                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
|----|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|    | a)             | Explain the term "computing" in the digital age                                                                                               | (2 marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|    | b)             | Describe briefly four (4) skills that can be developed by computing digital age                                                               | ng in the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|    |                | argitui ago                                                                                                                                   | (4 marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|    | c)             | Discuss in short four (4) reasons why home and business users checomputing services                                                           | noose cloud                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |
|    |                | computing services                                                                                                                            | (4 marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|    |                |                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| Q2 | a)             | Discuss which type of computer; laptop, tablet or desktop is best                                                                             | (4 marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|    | b)             | Describe about environmental literacy, flexibility and adaptability sinformation literacy as defined by Partnership for 21st Century Learning |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
|    |                | (P21) in Framework for 21st Century Learning                                                                                                  | (6 marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
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| Q3 | a)             | Define the term pointer and name objects a pointing device can p                                                                              | ects a pointing device can point (2 marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
|    | b)             | Explain in brief different types of mouse                                                                                                     | (3 marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|    | c)             | Discuss how a bank uses MICR technology                                                                                                       | (4 marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|    |                |                                                                                                                                               | (4 marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
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| Q4 | a)             | Explain what is thermal printer                                                                                                               | (2 marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|    | b)             | Describe how resolution affect print quality                                                                                                  | (4 marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|    | c)             | Discuss the relationship between operating systems and computer                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
|    | d)             | Differentiate internet and World Wide Web                                                                                                     | and the state of t |  |
|    |                | TERBU                                                                                                                                         | (2 marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |

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Q5 Identify four (4) steps which the processor carries out for each machine a) language instruction (4 marks) b) Distinguish between volatile and non-volatile memory. List an example of each (6 marks) **Q6** a) Describe when you should use a database software and when to use a spreadsheet software (4 marks) b) Explain the different between computer-based training, web-based training and massive open online courses (6 marks)  $\mathbf{Q7}$ a) Explain briefly three (3) general functions of network device (6 marks) b) Describe how the internet works (4 marks) Q8a) Computers have become a necessity in the life of students in the 21st century. There are many good things about using computer. However, too much time spent on computer usage will lead to unhealthy life style. Describe briefly four (4) disadvantages of using too much computer in daily life to human body (4 marks) b) Green computing is one of the main step to make the computing world friendly to the environment. i. What is the goal of green computing? (2 marks) ii. Explain in short four (4) actions we should take in order to support green computing.



(4 marks)

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| Q9  | a) | Explain about Software as a Service (SaaS)                           |                      |
|-----|----|----------------------------------------------------------------------|----------------------|
|     |    |                                                                      | (2 marks)            |
|     | b) | Discuss why do some websites allow to use email address as a use     | er name<br>(4 marks) |
|     | c) | Describe briefly four (4) ways to safeguard personal information     | (4 marks)            |
| Q10 | a) | Identify four (4) features of effective online educational tutorials | (4 marks)            |
|     | b) | Describe about drill and practice software                           | (4 marks)            |
|     | c) | Explain what is assistive technologies software                      | (2 marks)            |

-END OF QUESTIONS-

